

**PBSC TRU Chapter – 2022-2023 Project List**  
**Dated August 31, 2022**

*KEY: PLE – Public Legal Education; LRW – Legal Research & Writing; CIA – Client Intake & Assistance*  
*52-56 student placements*

Organization	Project	Type	Student Positions	Upper Years Only?	Communities Served	Page
Access to Justice BC	Communications internship	Other	1	No.	Other.	4
Amici Curiae Friends of Court	Legal Forms Workshop	CIA/PLE	3-4	No.	Self-represented litigants; Indigenous folks; Domestic Violence survivors	5
ASK Wellness	Gender Marker and Name Change Provincial ID: Application Support Video	CIA/PLE	2	No.	Trans folk, 2SLGBTQ+	6
Canadian Association of Elizabeth Fry Societies (CAEFS)	Research, Coding, and Creation: Supporting Rights-based Advocacy in Federal Prisons	LRW	6 (5 + 1 PL)	No.	Incarcerated and formerly incarcerated people; women; Indigenous people	7
CFBX Radio	Public Legal Education Broadcast #1	PLE	2	No.	Depends on topics chosen by each pair of students/	9
CFBX Radio	Public Legal Education	PLE	2	No.	Depends on topics chosen	9

	Broadcast #2 (Family Law Topic)				by each pair of students/	
<b>CFBX Radio</b>	Public Legal Education Broadcast #3 (Criminal Law Topic)	PLE	2	No.	Depends on topics chosen by each pair of students/	9
<b>Canadian On Paper Society for Immigrant Physicians Equality (COPSIPE)</b>	Human Rights Violations of International Medical Graduates	LRW	3	Yes.	Immigrants, refugees & newcomers; Racialized communities; Religious minority communities	10
<b>N/A*</b>	The Consent Project	PLE	3-4 (Project Lead option)	No.	Children and Youth; 2SLTBGQ+ community; women	11
<b>Federation of Asian Canadian Lawyers of BC (FACL BC)</b>	Equity and Diversity in the Legal Profession	LRW	2	No.	Racialized communities; linguistic minorities; immigrants	11
<b>Kamloops &amp; District Elizabeth Fry Society</b>	Family Stepping Stones: 'Next Steps' Information Brochure: Protection Orders	PLE	2	No.	domestic violence Survivors; women; children and youth.	12
<b>Kamloops Pride</b>	Knowing Your Rights Toolkit / 2SLGBTQ+ Safety in the Home Campaign	PLE	3	No.	2SLGBTQ+, youth	13
<b>Kamloops Society for Community</b>	Planning for Parents: Ensuring	PLE	3	Upper year preference	Parents with adult children living with	15

<b>Inclusion (KSCI)</b>	Security for Adult Children with Developmental Disabilities				developmental disabilities; people living with adult developmental disabilities	
<b>Law and Mental Health Disability Association (LAMDA)</b>	Precedent Drafting Support for Intervener Status Applications	LRW	2	Yes, Upper Years.	People living with mental health challenges; People living with disabilities & chronic illnesses	15
<b>Legal Aid BC</b>	Family Law LiveHelp	CIA	5-6	No.	People living in poverty, self-represented litigants, precariously employed individuals	16
<b>MS Society of Canada -</b>	Employer's Guide to MS in the Workplace Refresh	PLE	1	No.	people living with disabilities and chronic illnesses	17
<b>National Self-Represented Litigants Project West</b>	Caselaw Monitoring	LRW	1	1L Only	Self-represented litigants; people living in poverty; people living with mental health challenges	18
<b>Restorative Justice Association of BC –</b>	Research Support	LRW	2-4 (in pairs)	No.	Diverse.	19
<b>South Asian Legal Clinic</b>	Public Legal Education Paper and	PLE	1-2	No.	Immigrants, refugees and newcomers,	20

<b>of BC (SALC BC)</b>	Presentation: the Tort of Family Law Violence				Domestic Violence Survivors. People living in poverty	
<b>TRU PBSC (in partnership with Kamloops EFry and TRU CLC)</b>	Gender Marker and Name Change ID Clinic	CIA	3-4	Upper Years Only	2SLGBTQ+ Trans folks, Gender Diverse folks, Youth	21

<b>ACCESS TO JUSTICE BC – COMMUNICATIONS INTERNSHIP</b>	
<b>Organization Details and Contact</b>	<p>Access to Justice BC, chaired by the Chief Justice Robert Bauman, is a network of diverse justice system stakeholders committed to improving the civil and family justice system.</p> <p>Contact: Allan Castle</p>
<b>Supervising Lawyer</b>	Sally Rudolph (Legal Counsel and member of the A2J Engagement Committee)
<b>Project Tasks/Description:</b>	<p>The student volunteers at TRU, UBC and UVic will collaborate to plan a virtual event for Access to Justice Week 2022. The students will have the creative freedom to decide the best approach. This is an opportunity for law students to learn and contribute to work that will improve access to justice by supporting a shift to a person-centered approach to the justice system.</p> <p>This work will raise awareness on how the family justice system can prioritize family well-being and life outcomes beyond the legal verdict. This includes ways in which service providers across fields (medical, legal, etc.) can work together laterally to reduce harm. Child-centred and family-wellbeing focused justice recognizes how adverse childhood experiences (ACEs) impact people throughout their lives, not just when they are directly engaged with the family justice system.</p>
<b>Project Type</b>	<b>Other (Internship)</b>
<b>Number of Students</b>	1, open to all years.
<b>Upper Year Only?</b>	

<b>Communities served:</b>	children and youth, domestic violence Survivors; Other: diverse communities facing barriers to justice.
<b>Notes:</b> (Shared Project? Special Project? Project Lead?)	* <i>Joint Project with UBC and UVic</i>  <b>Commitment:</b> Access to Justice Week is in February; project will conclude afterwards.

**AMICI CURIAE FRIEND OF COURT: LEGAL FORMS WORKSHOP**

<b>Organization Details and Contact</b>	<b>Amici Curiae Friend of Court</b>  Amici Curiae Friendship Society (AC) provides legal assistance to individuals who require help drafting or filing out legal forms. AC's services are provided on the principle of equal access to justice. This means going beyond the application of a simple financial eligibility test. Equal access to justice includes an assessment of an individual's capacity to navigate what has become a complex and inaccessible legal system for many British Columbians. And this principle of equal access to justice has become even more relevant as we all deal with the COVID-19 pandemic.  <b>Contact:</b> Jenny Ho
<b>Supervising Lawyer</b>	Sharon Kearney & River Shannon
<b>Project Tasks/Description:</b>	This project involves students assisting British Columbians to complete their legal forms virtually, by phone, or in person. Volunteers work in teams of two during these workshops, as Chair 1 and Chair 2. Chair 1s are responsible for caring for the client during the meetings. The majority of Chair 1s are paralegals and lawyers, but experienced volunteers can act as Chair 1 as well. They are responsible for drafting the correct form. They do not provide legal advice and rely on duty counsel to provide the necessary advice to complete a form. Students will begin by training to fill the role of Chair 2. Chair 2s support the Chair 1 during client sessions. Their tasks may include completing AC's Client Session Records, looking up the correct form, researching authorities, calling duty counsel to attend, and in many cases listening to clients while the Chair 1 is drafting a form.  Students may also be asked to support AC's client intake by assisting clients with their technology and the steps required to connect to the Zoom workshops. Building on this, students comfortable with remotely assisting with clients may

	also be trained to conduct 1 on 1 sessions with clients for remote court and tribunal appearance preparation conducted via Teams.
<b>Project Type</b>	CIA
<b>Number of Students</b>	3-4
<b>Upper Year Only?</b>	Open
<b>Communities served:</b>	Self-represented litigants, Indigenous folks, domestic violence survivors.
<b>Notes:</b> (Shared Project? Special Project? Project Lead?)	<b>Commitment:</b> 4 hours a week: 3 hours workshop, and 1 hour to complete the Client Session Record.  Volunteers will need to be available Thursdays from 5:15-8pm, and on the last Wednesday of every month from 5:15-8pm.

<b>ASK WELLNESS SOCIETY - PROVINCIAL ID APPLICATIONS FOR GENDER MARKER AND NAME CHANGES: APPLICATION <u>SUPPORT VIDEO</u></b>	
<b>Organization Details and Contact</b>	<b>ASK Wellness Society</b> The vision of the ASK Wellness Society is to work towards a society that recognizes the value and potential of each individual. ASK Wellness Society provides outreach, housing, health and employment supports to anyone who walks through their doors.  <b>Contact:</b> Andrina Tenisci
<b>Supervising Lawyer</b>	Odette Dempsey-Caputo
<b>Project Tasks/Description:</b>	BC recently removed the medical requirement for changes to gender designations constituting an important step towards respecting the rights of two-spirit, transgender and gender diverse folks <sup>1</sup> . The right to have identification that matches one's lived identity, and to have easy access to the legal processes required to align the two, is essential to respecting the dignity of gender-diverse persons. Students will be responsible for creating comprehensive video tutorial detailing the legal process(es) required to have one's gender marker and name changed on the following provincial government issued IDs: 1. BC Driver's Licenses; 2. BCID's; 3. BC Services Card; 4. BC Birth Certificate. The video should address what fees and form(s) are required; visually demonstrate how to fill out the appropriate form(s); and address any other steps applicants may be required

	to take. Note, as there may be different forms required for adults and minors, the video should address both/all applications and processes necessary. The application assistance video is intended to serve as a comprehensive, plain-language resource to be distributed to ASK Wellness Society' program participants. The video will provide only legal information and application completion support and will not provide any legal advice. The video may also be shared with other community organizations as a resource for an eventual Kamloops Trans ID Clinic, such as the TRU Community Legal Clinic, the Kamloops & District Elizabeth Fry Society and Kamloops Pride.
<b>Project Type</b>	CIA/PLE
<b>Number of Students</b>	2
<b>Upper Year Only?</b>	
<b>Communities served:</b>	Trans Folk, 2SLGBTQ+ folk.
<b>Notes:</b> <i>(Shared Project? Special Project? Project Lead?)</i>	Students are encouraged to communicate and share resources with students on 2SLGTQ+ Gender Marker Clinic project and Kamloops Pride project

<b>CAEFS - RESEARCH, CODING, AND CREATION: SUPPORTING RIGHTS-BASED ADVOCACY IN FEDERAL PRISONS DESIGNATED FOR HUMANS IN CANADA</b>	
<b>Organization Details and Contact</b>	<b>Canadian Association of Elizabeth Fry Societies (CAEFS)</b>  Contact: Jackie Omstead (Director of Operations and Engagement) & Nyki Kish (Director of Advocacy and Systems Change)
<b>Supervising Lawyer</b>	Emilie Coyle
<b>Project Tasks/Description:</b>	Canadian Association of Elizabeth Fry Societies (CAEFS) works to address the persistent ways in which women and gender-diverse people impacted by criminalization are denied humanity and excluded from community. Six student volunteers will support CAEFS' in their legal advocacy work. There are four topics students may be assigned:  <b>Topic 1 (3 students): Identifying and Analyzing Systemic Issues in the Federal Prisons Designated for Women</b>

	<p>CAEFS has a collection of documentation ('warden's letters') from years of Regional Advocacy work in Canadian federal prisons designated for women. Past PBSC students made significant progress reviewing, organizing and coding the documentation into a digital archive. This year, the Project Lead will work to maintain and upkeep the organization and coding process for new documentation.</p> <p>Using this documentation, students will identify and analyze existing and emergent issues in the federal prisons designated for women. They will then research and write memos on these identified issues to be used in CAEFS systemic advocacy work.</p> <p><b>Additionally,</b> CAEFS has nearly 9000 documents related to their past advocacy work that need to be reviewed, unitized, and analyzed to identify the legal issues and privilege. Students may also help to identify and return individual files, and other needed documents to support systemic advocacy work.</p> <p><b>Topic 2 (1 student): Legal Research for</b> The Systems Change and Transformative Voice committee. This student will undertake legal research and analysis for our newly established Systems Change &amp; Transformative Voice Committee. The committee will focus on five key social dimensions that have historically and persistently contributed to the criminalization of marginalized women and gender diverse people in Canada. The dimensions/pillars span housing, media, research, employment, and the law. Tasks may include (but are not limited to) undertaking legal research and preparing memos related to these five key social dimensions, as directed.</p> <p><b>Topic 3 (2 students): Organizational Resolutions and Advocacy Positions.</b> CAEFS' membership recently passed a motion to revisit and revise all our organization resolutions and advocacy positions pre-2011. Students will review, organize, and analyze all pre-2011 resolutions and advocacy positions. Students will then undertake directed research and memos that will inform the revision of these positions (where relevant).</p> <p>The tasks assigned to all student volunteers (Topics 1-3) will be no more than 10% administrative in nature.</p>
<b>Project Type</b>	LRW
<b>Number of Students</b>	6 total (5 plus PL)

<b>Upper Year Only?</b>	All years
<b>Communities served:</b>	Incarcerated and formerly incarcerated people; women; Indigenous people
<b>Notes:</b> (Shared Project? Special Project? Project Lead?)	<ul style="list-style-type: none"> <li>- L.J is returning as Project Lead, and assigned to Topic 1.</li> <li>- Volunteers should be open to each of these topics as the organization may assign tasks after matching.</li> </ul>

<b>CFBX Radio “X” – Public Legal Education Broadcast #1, #2 and #3</b>	
<b>Organization Details and Contact</b>	<p>As a campus/community radio station at TRU, CFBX (“the X”) broadcasts to the Kamloops area and encompasses a growing community effort with the help of university students and like-minded professionals.</p> <p><b>Contact:</b> Faith Bateman and Steve Marlow</p>
<b>Supervising Lawyer</b>	<p>1 – Cameron Matthee-Johnson 2 – Danica Beck 3 - Lana Walker</p>
<b>Project Tasks/Description:</b>	<p>Despite advances in technology, especially those designed for mass media, the medium of radio still reaches a broad cross-section of society. Information disseminated through radio has a high likelihood of reaching people from a variety of social and economic backgrounds.</p> <p>Working in teams of two, student volunteers will research and prepare one thirty-minute radio show on the legal topic of their choosing. Students, with the supervising lawyer, will choose a research question, area of law, or issue and will prepare and record a show that explains the current state of the law surrounding that topic. The shows will solely contain a legal information session. As well, it will be important that students explain the law without providing legal advice; and do so in plain language that is accessible and digestible for the ‘everyday listener.’</p>
<b>Project Type</b>	<b>PLE</b>
<b>Number of Students</b>	<b>2 students (per topic)</b> <b>6 total</b>
<b>Upper Year Only?</b>	

<b>Communities served:</b>	Will depend on topics chosen by students.
<b>Notes:</b> (Shared Project? Special Project? Project Lead?)	There will be three distinct broadcast projects this year: one radio show will be devoted to a family law issue; one will be devoted to a criminal or quasi-criminal law issue; one will be open to the students to determine.

<b>COPSIPE - Human Rights Violations of International Medical Graduates</b>	
<b>Organization Details and Contact</b>	<b>Canadian On Paper Society for Immigrant Physicians Equality (COPSIPE)</b> The Canadian on Paper Society for Immigrant Physicians Equality (COPSIPE) is a non-profit society. COPSIPE's mission is to educate the general public about the racial prejudice and systemic discrimination occurring against immigrant physicians in Canada. They work to align policies, practices, and administration of licensing and access to employment in the medical field with the Canadian Constitution and Charter of Rights, human rights as set out in the federal and provincial legislation and the international covenants and agreements to which Canada is a signatory  <b>Contact:</b> Sandra Berman and Rosemary Pawluik
<b>Supervising Lawyer</b>	Rosemary Pawluik
<b>Project Tasks/Description:</b>	COPSIPE is currently involved in public interest litigation at the BC Human Rights Tribunal challenging the systemic discrimination immigrant physicians face when undertaking the process to apply or work as resident physicians. Volunteers will support COPSIPE in their active litigation by researching relevant case law and writing memos surrounding human rights and the standard of evidence required to prove discriminatory grounds pleaded - place of origin/place of education, race, colour, and age.
<b>Project Type</b>	LRW
<b>Number of Students</b>	3 Upper Years
<b>Upper Year Only?</b>	
<b>Communities served:</b>	Immigrants, refugees & newcomers; Racialized communities; Religious minority communities
<b>Notes:</b> (Shared Project? Special Project? Project Lead?)	- R.H. is returning as the Project Lead

<b>The Consent Project</b>	
<b>Organization Details and Contact</b>	<b>Schools and School Districts within BC</b>  ** Organization partners will be recruited by Project Lead in the Fall Semester; they will be the secondary schools who sign on to host the presentations
<b>Supervising Lawyer</b>	Shannon Aldinger
<b>Project Tasks/Description:</b>	The Consent Project is an initiative to increase access to justice in local youth populations by empowering and educating high school students about their rights and obligations related to consent and privacy in a sexual setting. The project has been adopted by UBC, UVic and TRU's PBSC Chapters to involve PBSC volunteers developing and delivering workshops around the law of consent to high school students in the classroom.  In the Fall semester, volunteers will adopt and update the legal workshops ("Sexual Assault and Consent" and "Cybercrimes and Online Behaviour") run by the Consent Project at UBC's PBSC Chapter; and arrange for 1-2 in-person presentations of the completed workshop within Kamloops secondary schools in the Winter semester.
<b>Project Type</b>	<b>PLE</b>
<b>Number of Students</b>	2-4 students (including 1 PL)
<b>Upper Year Only?</b>	
<b>Communities served:</b>	Children and Youth; 2SLTBGQ+ community; women
<b>Notes:</b> (Shared Project? Special Project? Project Lead?)	Project will have one Project Lead who will be responsible for reaching out to Kamloops District schools to arrange to bring presentation to their classrooms/assemblies. This Project Lead will be asked to volunteer ~10 hours over the summer to update materials to have the workshops ready to be presented in the following Fall semester.

<b>FACL BC - Equity and Diversity in the Legal Profession</b>	
<b>Organization Details and Contact</b>	<b>Federation of Asian Canadian Lawyers BC</b> The Federation of Asian Canadian Lawyers (British Columbia) Society is a diverse coalition of Asian Canadian legal professionals working to promote

	equity, justice, and opportunity for Asian Canadian legal professionals and the broader community.  <b>Contact:</b> Mark Iyengar (VP)
<b>Supervising Lawyer</b>	Mark Iyengar and Dr. Ruby Dhand
<b>Project Tasks/Description:</b>	FACL BC promotes equity, justice, and opportunity for Asian Canadian legal professionals and the broader community. FACL BC fosters advocacy, community involvement, legal scholarship, and professional development. In 2021-2022, students reviewed materials and data on equity, diversity, and inclusion in the legal profession, and created two summary documents (a “Detailed Outline” and a “PBSC Themes”) of the materials. For this project, students will build upon the work of last year’s student to create a full written report expanding upon these materials that serves as a draft of guidelines that FACL BC can provide to legal employers (firms, organizations, etc.) to ensure equity, diversity, and inclusion in hiring, retention, and workplace environments.
<b>Project Type</b>	<b>LRW</b>
<b>Number of Students</b>	2 Students – open all years
<b>Upper Year Only?</b>	
<b>Communities served:</b>	Racialized communities; linguistic minorities; immigrants
<b>Notes:</b> (Shared Project? Special Project? Project Lead?)	

<b>Kamloops &amp; District Elizabeth Fry Society – Family Stepping Stones: ‘Next Steps’ Information Brochure: Protection Orders</b>	
<b>Organization Details and Contact</b>	Kamloops & District Elizabeth Fry Society  <b>Odette Dempsey-Caputo</b>
<b>Supervising Lawyer</b>	Odette Dempsey-Caputo
<b>Project Tasks/Description:</b>	Kamloops & District Elizabeth Fry Society runs the Family Stepping Stones Program, which provides the only women’s second stage housing in Kamloops. Five women and their children live in long term supportive housing to stabilize their lives. With individualized programming for each woman and her children, Family Stepping Stones provides a safe and supportive environment to keep families together until they are ready to transition to independent living.

	<p>The project will focus on providing practical legal information for women and their children housed in the Family Stepping Stones supportive program around as they contemplate 'next steps.' Students will create a comprehensive brochure for women in the supportive housing program, who are fleeing domestic violence, detailing the law surrounding Protection Orders: How to obtain them, what the legal test is, things they can expect when attending court and other useful information. The brochure will also include legal tips regarding attendance in court and what to include in affidavits.</p> <p>Specific legal research questions may include:</p> <ul style="list-style-type: none"> <li>- <i>What forms do you use,</i></li> <li>- <i>What is the legal test (in simple language)</i></li> <li>- <i>What is the process</i></li> <li>- <i>What happens in court and what happens after the order is granted.</i></li> </ul>
<b>Project Type</b>	PLE
<b>Number of Students</b>	2 students, open
<b>Upper Year Only?</b>	
<b>Communities served:</b>	domestic violence Survivors; women; children and youth.
<b>Notes:</b> ( <i>Joint Project?</i> <i>Special Project?</i> <i>Project Lead?</i> )	

<b>Kamloops Pride – Know Your Rights Toolkit</b>	
<b>Organization Details and Contact</b>	<b>Kamloops Pride</b>  Contact: Ashton O'Brien, President of Kamloops Pride
<b>Supervising Lawyer</b>	<b>Sarah McCalla</b>
<b>Project Tasks/Description:</b>	Given the concerns raised by members of the 2SLGBTQ+ and BITPoC internationally, as well as historical trauma that inform our modern-day perspectives, the issue of folks' rights is complex and often confusing. Students will build on last year's electronic Knowing Your Rights Toolkit (FAQ document) which aims at helping the 2SLGBTQ+ community understand their rights in the following areas:

	<p>a. Parenting Rights (for both 2SLGBTQ+ parents and children); and b. Employment Standards, rights, and protections for 2SLGBTQ folks+.</p> <p>These documents were nearly completed last year but require some further research and editing before they can be shared with Kamloops Pride. Students will update these documents to incorporate an intersectional lens explicitly including how 2SLGBTQ+ rights intersect with rights and barriers pertaining to Black, Indigenous and people of colour (BIPOC).</p> <p><u>2SLGBTQ+ Youth Safety in the Home Campaign</u></p> <p>In addition to updating, editing and, or, expanding the research on the rights in the above-noted areas, to create a robust informational campaign on <b>2SLGBTQ+ youths' rights to safety at home and in foster care</b>. Research on this topic will explore what steps may be taken to secure one's safety in the home; and outline how 2SLGBTQ+ youth can navigate all options pertaining to parental custody where parents or foster parents' discrimination presents safety concerns. In addition to creating this a new 'Knowing Your Rights' FAQ document, students will create a discrete social media page on Instagram and SnapChat to distribute the 'safety at home; information over the course of the project year.</p> <p>Students will prepare a workplan for the phases of 1. completing the research 2. writing the FAQ "Knowing Your Rights" document, and 3. Disseminating the information (after lawyer supervisor approval) on the social pages.</p>
<b>Project Type</b>	<b>PLE</b>
<b>Number of Students</b>	<b>3</b>
<b>Upper Year Only?</b>	
<b>Communities served:</b>	2SLGBTQ+, folks Trans folks, gender diverse folks, youth
<b>Notes:</b> <i>(Joint Project? Special Project? Project Lead?)</i>	K.C. is returning Project Lead

<b>KSCI- Planning for Parents: Ensuring Security for Adult Children with Developmental Disabilities</b>	
<b>Organization Details and Contact</b>	Kamloops Society for Community Inclusion  Melody Frisk; Tristen McCartney
<b>Supervising Lawyer</b>	Kelly Melnyk
<b>Project Tasks/Description:</b>	The Kamloops Society for Community Inclusion advocates for their clients, either folks with developmental disabilities, or loved ones of those with developmental disabilities by providing information and resources to promote their empowerment. KSCI provides Educational Sessions to their clients on a variety of topics of interest, though the legal area of wills and estates is often complex, intimidating and a source of confusion for clients. This public legal education project will provide a plain-language presentation outlining what parents of adults with developmental disabilities need to know with respect to wills and estates planning, trusts, powers of attorney that are of particular interest to parents of adults with developmental disabilities, to be presented to same in March 2023.
<b>Project Type</b>	PLE
<b>Number of Students</b>	3 students; upper year preference
<b>Upper Year Only?</b>	
<b>Communities served:</b>	Parents and caretakers of adults living with developmental disabilities.
<b>Notes:</b> ( <i>Joint Project?</i> <i>Special Project?</i> <i>Project Lead?</i> )	Wills & Estates course an asset in matching

<b>LAMDA - Precedent Drafting Support for Intervener Status Applications</b>	
<b>Organization Details and Contact</b>	LAMDA: LAMDA's mandate is to bring together lawyers who practise mental health law across Canada, both in civil and criminal justice. Members consist of lawyers and law students representing individuals with serious mental health and addictions issues. LAMDA is committed to protecting and advancing the legal rights of their clients.  <b>Contact:</b> Dr. Ruby Dhand  <b>Secondary contact:</b> Anita Szigeti (Founder and Lawyer)

<b>Supervising Lawyer</b>	Dr. Ruby Dhand
<b>Project Tasks/Description:</b>	<p>LAMDA is an association of lawyers and law students advocating for the legal rights of individuals with serious mental health and addictions issues. Over the past five years, LAMDA has been working to advance the rights of clients with mental disorder, both in criminal and civil justice system. LAMDA's experience providing advocacy and pro bono services for parties involved in cases involving mental health law needs to be catalogued in order to place LAMDA in a position to readily intervene on high level court cases concerning mental health matters in Canada.</p> <p>Students will create precedents for future Applications for Intervenor Status that may be used by LAMDA as an advocate association to demonstrate LAMDA's clear interest in the outcome of cases concerning mental health law. The precedents will catalogue and highlight LAMDA's years of related legal advocacy work; having these precedents established and ready for LAMDA to populate on a case-by-case basis will support LAMDA's ability to apply for intervenor status in the future.</p> <p>This project supports access to justice by assisting LAMDA in obtaining intervenor status in various upcoming and future Appellate level cases, and Supreme Court of Canada cases concerning mental health law.</p>
<b>Project Type</b>	Other (legal drafting)
<b>Number of Student</b>	<b>2 Upper Year Students</b>
<b>Upper Year Only?</b>	
<b>Communities served:</b>	access to justice; People living with mental health challenges; People living with disabilities & chronic illnesses
<b>Notes:</b> (Shared Project? Joint Project? Project Lead?)	Anita Szigeti is the Organizational Contact, however, Dr. Dhand will be the point of contact for the students.

<b>Legal Aid BC – Family Law LiveHelp</b>	
<b>Organization Details and Contact</b>	<p>Legal Aid BC</p> <p>Legal Aid BC is a non-profit organization created by the Legal Services Society Act in 1979 to provide legal information, advice, and representation services to</p>

	<p>people with low incomes. Our priority is to serve the interests of people with low incomes, but many of our services are available to all British Columbians.</p> <p>Contact: Nate Prosser (Project Analyst/Content Developer)</p>
<b>Supervising Lawyer</b>	Manjeet Chana (for all Chapters)
<b>Project Tasks/Description:</b>	LiveHelp is an instant messaging service available through the Family Law in BC website. It allows users to ask questions and receive legal information online regarding family law issues. Students involved in this project will provide remote online support and legal information to these users. In addition, student will also provide research support to ensure the information used by LiveHelp is current and up to date.
<b>Project Type</b>	CIA
<b>Number of Student</b>	5-6 students from each BC Chapter (including 1 Project Lead)
<b>Upper Year Only?</b>	
<b>Communities served:</b>	People living in poverty, self-represented litigants, precariously employed individuals
<b>Notes:</b> (Joint Project? Special Project? Project Lead?)	<ul style="list-style-type: none"> <li>- Shared Project with UBC and UVic.</li> <li>- K.S. is Project Lead; responsible for scheduling coordination.</li> </ul>

<b>MS Society of Canada - Employer's Guide to MS in the Workplace Refresh</b>	
<b>Organization Details and Contact</b>	<p>MS Society of Canada</p> <p>MSS's mandate is to connect and empower the MS community to create positive change.</p> <p>Contact: Jennifer McDonnell (Director)</p>
<b>Supervising Lawyer</b>	Daniel Glasner (for both UVic and TRU)
<b>Project Tasks/Description:</b>	The student will conduct legal research to update the "MS in the Workplace – an Employer's Guide" with up-to-date information. The updated resource should address employee rights, disclosure obligations, human rights, disability, and the duty to accommodate. This resource will be used by employers across Canada to inform them of their rights and obligations as an

	employer of a person with MS. The student may choose to add additional sections to the resource as they deem necessary during the research phase.
<b>Project Type</b>	PLE
<b>Number of Student</b>	1 student, any year.
<b>Upper Year Only?</b>	
<b>Communities served:</b>	people living with disabilities and chronic illnesses
<b>Notes:</b> ( <i>Joint Project?</i> <i>Special Project?</i> <i>Project Lead?</i> )	

<b>National Self-Represented Litigants Project West - Caselaw Monitoring</b>	
<b>Organization Details and Contact</b>	National Self-Represented Litigants Project West  The National Self-Represented Litigants Project (NSRLP) is committed to advancing understanding of the challenges and hard choices facing the very large numbers of Canadians who now come to court without counsel. The NSRLP works to promote dialogue and collaboration among all those affected by the self-represented litigant phenomenon, both justice system professionals and litigants themselves.  <b>Contact:</b> Andrew Pilliar
<b>Supervising Lawyer</b>	Andrew Pilliar
<b>Project Tasks/Description:</b>	The student will work closely with Andrew Pilliar and their research assistant to monitor and review case law from BC and Alberta's jurisdictions that pertains to self-representation and self-represented litigants. Students will then write memos flagging the issues and provide analysis on the matters to report to the organizational contact.  This research work will be used to better understand courts' dealings with self-represented litigants and may form the basis for research, advocacy, and policy-reform initiatives by NSRLP and NSRLP West.
<b>Project Type</b>	LRW

<b>Number of Student</b>	1 student
<b>Upper Year Only?</b>	
<b>Communities served:</b>	self-represented litigants, people living in poverty, people living with mental health challenges
<b>Notes:</b> <i>(Joint Project? Special Project? Project Lead?)</i>	1L preference; will work with Professor Pilliar's chosen RA.

<b>Restorative Justice Association of BC – Research Support</b>	
<b>Organization Details and Contact</b>	<p><b>Restorative Justice Association of BC</b> Restorative Justice Association of BC is a non-profit association, dedicated to strengthening and advocating for the expansion of restorative justice in B.C</p> <p><b>Contact:</b> Alana Abramson</p>
<b>Supervising Lawyer</b>	Robert Diab
<b>Project Tasks/Description:</b>	<p>The goal of this project is to support restorative justice work throughout the province by addressing the legal research needs/resources of many different organizations through a centralized restorative justice research database. Pending sign-off from partner organizations, the legal resources created by PBSC student volunteers will then be available to other restorative justice organizations in BC and the communities they serve. This may be achieved via email circulation or via a webpage on the Restorative Justice Association of BC website.</p> <p>This project will be a collaborative effort between British Columbia Pro Bono Students Canada Chapters at UVic and TRU. The Restorative Justice Advisory committee will help provide mentorship and guidance to student volunteers. Each PBSC Chapter's lawyer supervisor will oversee student work and edit/approve final products prior to circulation.</p> <p>Each team of two students from both TRU and UVic will select a paper topic from the following choices:</p> <ol style="list-style-type: none"> <li>Restorative justice and labour &amp; administrative law / civil liability. Specifically, the use of restorative justice in Human Resources practices (employee discipline, etc);</li> <li>The application of restorative justice in Indigenous Communities. Exploring how Indigenous communities engage with members to</li> </ol>

	<p>resolve issues that arise internally and assist Bands and Nations in healing and restoration;</p> <ol style="list-style-type: none"> <li>3. Race and restorative justice;</li> <li>4. Anti-oppression and restorative justice;</li> <li>5. Decolonizing restorative justice;</li> <li>6. Racial harm and restorative justice;</li> <li>7. Sexual harm and restorative justice;</li> <li>8. Exploring the differences and similarities in applications of transformative justice and restorative justice.</li> </ol>
<b>Project Type</b>	LRW
<b>Number of Student</b>	2-4 volunteers from TRU
<b>Upper Year Only?</b>	
<b>Communities served:</b>	Diverse: depends on paper topics chosen
<b>Notes:</b> ( <i>Joint Project?</i> <i>Special Project?</i> <i>Project Lead?</i> )	*Joint Project with UVic. Students will collaborate to ensure no overlap.

<b>South Asian Legal Clinic of BC - Public Legal Education Paper and Presentation: the Tort of Family Law Violence</b>	
<b>Organization Details and Contact</b>	<p><b>South Asian Legal Clinic of BC</b></p> <p>The South Asian Legal Clinic of British Columbia focuses on issues affecting the daily lives of South Asian British Columbians, including legal issues around immigration status, child protection and custody, separation and divorce, domestic violence, sexual assault, racial discrimination and profiling, economic justice for workers, elder abuse, mental health, and wills and estates. We recognize the importance of delivering culturally sensitive and appropriate legal advice and legal information to those who face barriers in accessing legal services and navigating the justice system.</p>
<b>Supervising Lawyer</b>	Meena Dhillon
<b>Project Tasks/Description:</b>	Two volunteers will assist SALC BC with providing free and accessible legal information to low-income South Asian people in the Lower Mainland. Volunteers will conduct legal research on the tort of family violence and create a

	legal resource paper for SALBC clientele. Students will also create an accompanying presentation which will be delivered live, over Zoom, in the Winter Semester
<b>Project Type</b>	PLE
<b>Number of Student</b>	1-2 students (open to all years)
<b>Upper Year Only?</b>	
<b>Communities served:</b>	Immigrants, refugees and newcomers, Domestic Violence Survivors. People living in poverty
<b>Notes:</b> <i>(Joint Project? Special Project? Project Lead?)</i>	Joint project with UVic – Meena Dhillon is lawyer supervisor for both.

<b>PBSC TRU – 2SLGBTQ+ Gender Marker and Name Change ID Clinic</b>	
<b>Organization Details and Contact</b>	<b>PBSC – TRU Chapter in collaboration with TRU Community Legal Clinic and Kamloops &amp; District Elizabeth Fry Association</b>
<b>Supervising Lawyer</b>	Odette Dempsey-Caputo, Kelly Melnyk
<b>Project Tasks/Description:</b>	
<b>Project Type</b>	CIA
<b>Number of Student</b>	3-4 students (open)
<b>Upper Year Only?</b>	
<b>Communities served:</b>	2SLGBTQ+ folks, gender diverse folks, Youth
<b>Notes:</b> <i>(Joint Project? Special Project? Project Lead?)</i>	