

## Pro Bono Students Canada TRU Chapter Placement Summaries 2018-2019

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## Project Placements

### 1 - Canadian Civil Liberties Association – Rights Watch Blog

<b>Organization</b>	The Canadian Civil Liberties Association (CCLA) is a national organization that promotes respect for, and observance of, fundamental human rights and civil liberties, and defends, extends, and fosters recognition of these rights and liberties.
<b>Description</b>	<p>In this placement, students will research cutting edge, timely civil liberties issues and create content for the CCLA’s Rights Watch Blog. Students are expected to monitor civil liberties issues in an assigned area and post to the blog on a weekly basis. Posts can be brief (approx. 200-400 words) and include links to relevant source material (cases, legislation, news articles, etc). Students are encouraged to comment on each other’s blog posts to start a dialogue on civil liberties issues.</p> <p>Students are also required to attend at least 3 of the 4 civil liberties “intensives” over the course of the academic year. During these one-hour online sessions, students will have exclusive access to leading practitioners on different civil liberties topics.</p> <p>Student volunteers do not have to agree with, or reflect, CCLA’s stance on issues to participate in this project. This is a joint PBSC-CCLA project that takes place at all 22 PBSC chapters.</p>
<b>Project Type</b>	Blogging, legal research, and media monitoring
<b>Qualifications &amp; Expectations</b>	<ul style="list-style-type: none"> <li>• Students must be self-motivated, engaged with current events and/or politics, enjoy writing, and perhaps have some experience writing in an online environment</li> <li>• Asset: bilingualism, familiarity with constitutional law and a passion for civil liberties</li> </ul>
<b>Training</b>	<ul style="list-style-type: none"> <li>• Students must attend an online training session</li> <li>• Students will be provided with a comprehensive monitoring guide providing tips for ensuring they stay up-to-date on their assigned areas</li> </ul>
<b>Time &amp; Location</b>	Students will work remotely for 3-5 hours/week
<b>Key Dates</b>	Online training session: 12:00 pm PST on Wednesday October 4 or 9:00 am PST on Thursday, October 5 (approximately 2 hours long)
<b># of Students</b>	1-2

### 2 - CFBX “The X” Radio Station – Public Legal Education Broadcast

<b>Organization</b>	CFBX is a campus-based, community alternative radio station that specializes in local programming and offers music and spoken-word shows that are normally not heard on
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	private stations. We offer programming that ranges from classical to industrial aimed at audiences not presently served by commercial radio.
<b>Description</b>	<p>Despite advances in technology, especially those designed for mass media, the medium of radio still reaches a broad cross-section of society. Information disseminated through radio has a high likelihood of reaching people from a variety of social and economic backgrounds.</p> <p>In order to make the most out of radio's ability to reach a wide audience, 2 groups of 2 Pro Bono Students Canada will be hosting one (1) 15 minute radio show per group per semester on a specific legal topic. Students will choose a research question, area of law, or issue with the supervising lawyer and will prepare and record a show that explains the current state of the law surrounding that topic. It will be important that students explain the law without providing legal advice.</p> <p>The lawyer supervisor will need to review the research and finished product before it goes on air. Students will need to provide all research materials used in preparation of the show and should ensure that their research is cross-referenced with the recorded show. All references to sources should be provided for the lawyer, and should note the time in the show that they are used. The students will also be required to provide the supervising lawyer with a digital copy of the recorded show for the lawyer to hear and provide feedback. In order to reach a greater audience and to allow greater flexibility on the part of the supervising lawyer, the show will be pre-recorded. This will allow the radio station to play it multiple times, in time slots that are most convenient, and for the lawyer to listen to it at their convenience and provide suggestions for edits.</p>
<b>Project Type</b>	Legal research, drafting, and public legal education
<b>Training</b>	Students must attend the campus radio training session, which will provide an education on how to use the recording equipment as well as any CRTC requirements for content or music.
<b>Time &amp; Location</b>	<p>The students will work remotely for 3-5 hours per week and schedule regular debriefs with the lawyer supervisor.</p> <p>There is flexibility with the radio station. It is up to the students to arrange with the radio station to record their broadcasts.</p>
<b># of Students</b>	4

### 3 - Legal Services Society - LiveHelp

<b>Organization</b>	The LSS provides free legal services to British Columbians, with priority given to lower-income individuals. This includes public information such as the "Family Law in BC" website, advice from duty counsel, and representation for certain issues through Legal Aid.
<b>Description</b>	LiveHelp is an instant messaging service that the LSS has added to their Family Law Website (FLWS) where clients can ask questions and receive legal information online regarding family law issues, as well as how to access information on the FLWS in particular. LiveHelp provides legal information to web users (but not legal advice);

	community referrals; and referrals to print and web resources for people with questions about family law. In some cases, the person seeking help has, in addition to a family law problem, related or clustered legal issues such as debt or housing that may also be addressed in a response. Students will provide remote online support to staff LiveHelp, and also research support to update, revise and expand the FAQ information database used for LiveHelp.
<b>Project Type</b>	Client Assistance
<b>Qualifications &amp; Expectations</b>	<ul style="list-style-type: none"> <li>• The LSS seeks a student who is interested in social justice</li> <li>• Students will need access to a computer and an internet connection during their shifts</li> <li>• Preference will be given to upper year students</li> </ul>
<b>Training</b>	<ul style="list-style-type: none"> <li>• Students will receive an initial training session outlining the project concept, the difference between legal information and advice, the delivery model, LiveHelp application, and LSS service delivery modules on family law matters</li> <li>• Students will receive on-the-task training provided by the Lawyer Supervisor regarding current family law legislation and regulations</li> </ul>
<b>Time &amp; Location</b>	<ul style="list-style-type: none"> <li>• We ask that students be available for a regular set time period each week (e.g. Monday evenings) agreed upon by LSS and the student. These periods are flexible and can be adjusted if necessary; accommodations can also be made if scheduling issues that may arise. Students will work remotely, being responsible for a scheduled 4 hour shift on the online platform each week.</li> <li>• The LSS will provide a venue for project briefing, training, and ongoing project meetings.</li> </ul>
<b># of Students</b>	3

#### 4 - Multiple Sclerosis Society of Canada (BC & Yukon Division) – Volunteer Legal Advocacy Program

<b>Organization</b>	The MS Society provides support, information, and resources for those suffering from Multiple Sclerosis and their families. The MS Society has a legal advocacy program for their clients, giving them access to pro bono legal services to those who need assistance in the area of claiming benefits from the government.
<b>Description</b>	<p>The Volunteer Legal Advocacy Program (VLAP) assists clients with Multiple Sclerosis in BC and the Yukon. The majority of the staff Coordinator's time involves assisting clients with end of work life issues: applications for Short and Long Term Disability, Canada Pension Plan – Disability Benefit, Persons with Disabilities Benefits, and Disability Tax Credit.</p> <p>Many of these applications are time consuming, including the one for the Canada Pension Plan – Disability (CPP-D) Benefit. Since MS is an episodic disease with multiple symptoms, it is often difficult for our clients to articulate their symptoms for their benefit application. Specifically, for the CPP-D, clients find it difficult to articulate symptoms that prevent them from working. Students' work will involve intense interviews with each client eliciting details of their MS symptoms and how they affect function.</p>

	<p>Our lay advocates spend on average 6 hours with each client, usually in telephone interviews and typing the answers to the questions. The final documentation will be reviewed by the MS Society advocate and feedback will be provided by a supervising lawyer.</p> <p>The work is for one client at a time and may be four hours one week, two the next and then a break until the student is ready to take another client. Each telephone interview lasts for an hour to an hour and a half, as the client is usually fatigued by that time. A draft is emailed to the client for review, and the next interview continues with revisions until all the questions are completed.</p>
<b>Project Type</b>	Client intake and interviews
<b>Qualifications &amp; Expectations</b>	<ul style="list-style-type: none"> <li>● Patience and empathy for clients</li> <li>● MS Patients' symptoms are disabling and it is essential the client is comfortable enough to describe his or her issues fully</li> <li>● The student may be requested, but will not be required, to continue with the project in some capacity the following year</li> </ul>
<b>Training</b>	<ul style="list-style-type: none"> <li>● One-day training course and ongoing support</li> <li>● Manual and online material to assist with guiding clients through questions</li> <li>● New volunteers are paired with an experienced volunteer to shadow a client case; the subsequent case is then observed by the experienced volunteer to ensure the new lay advocate is ready to handle a client on their own</li> </ul>
<b>Time &amp; Location</b>	<ul style="list-style-type: none"> <li>● Hours are as agreed by the client and volunteer</li> <li>● We ask our volunteers to work in pairs</li> <li>● Students will usually work remotely by phone although it is possible for students to meet clients at the MS Society office in Kamloops and office space can be made available as necessary</li> </ul>
<b>Key Dates</b>	One-day training course TBA
<b># of Students</b>	2

## 5 - The ID Project: ID Access for the Homeless and Marginally Housed

<b>Organization</b>	Pro Bono Students Canada (PBSC) is a national pro bono student organization with a mandate to provide legal services without charge to organizations and individuals in need across Canada. In furtherance of its mandate, PBSC matches law student volunteers with community organizations, firms, courts, and tribunals under the supervision of qualified lawyers.
<b>Description</b>	Obtaining and retaining relevant identification documents is a persistent barrier for homeless and marginally housed individuals who wish to access legal, housing, income assistance, and detox services. With a lawyer-supervisor, students will assist homeless and marginally housed individuals in applying for lost or stolen identification, including the BC Photo ID Card/Health Care, BC Birth Certificate, Status Card, and Social Insurance

	Number Card.
<b>Project Type</b>	Manual
<b>Time &amp; Location</b>	TBA
<b>Training</b>	<ul style="list-style-type: none"> <li>● Training with respect to form filling for applications</li> <li>● Sensitivity training on how to best serve the needs of marginalized individuals</li> </ul>
<b># of Students</b>	4

## 6 - Kamloops & District Elizabeth Fry Society – Court Support Work Training Manual

<b>Organization</b>	The Kamloops & District Elizabeth Fry Society is an active community based non-profit agency that offers programs and services in the areas of housing and community justice to people in the Kamloops area, with a focus on women and youth.
<b>Description</b>	<p>Court support workers at Kamloops and Region Elizabeth Fry Society provide assistance to those navigating the court system as a supportive and non-judgmental worker. Volunteer court support workers are able to provide direction and appropriate community referrals to those appearing in court in Kamloops.</p> <p>One of the challenges Kamloops and Region Elizabeth Fry Society faces is a lack of resources to quickly train court support workers in Kamloops. To support the Elizabeth Fry Court Support Worker Program, student volunteers will research court support work in Canada and the methods other programs use to mobilize their volunteers.</p> <p>Students will research and draft a memo on the subject of court support in the family court context and a criminal court context and specifically how volunteers are trained. Students should provide a detailed analysis and evaluation of court support services training in BC and Canada and identify steps Kamloops and Region Elizabeth Fry take to fill the potential gaps in existing programs.</p>
<b>Project Type</b>	Legal research and drafting
<b>Training</b>	The organization will be available to administer some training and aid students.
<b>Time &amp; Location</b>	The students will work remotely for 3-5 hours per week and schedule regular debriefs with the lawyer supervisor.
<b># of Students</b>	2

## 7 - Shuswap Nation Tribal Council - Indian Act S. 88 Memo

<b>Organization</b>	Shuswap Tribal Council is an organization that promotes and defends the rights of its members. It also provides technical support to member communities to improve services in health, child welfare, employment and training, research on traditional territories and community development.
<b>Description</b>	Students will research and draft a memo on the subject of Section 88 of the Indian Act. Specifically, what would be the impacts of repealing section 88 of the Indian Act. Students should provide a detailed analysis of areas that would be impacted and what actions could a First nation take to fill the potential gaps created by the repeal of section 88. In addition, the memo needs to explain how would repealing section 88 assist a First Nation with asserting jurisdiction over governance issues.
<b>Project Type</b>	Memo drafting, and legal research
<b>Qualifications &amp; Expectations</b>	<ul style="list-style-type: none"> <li>Students must have already completed or be currently enrolled in Aboriginal Law (LAWF 3890)</li> </ul>
<b>Training</b>	The lawyer supervisor will be available to aid students in the preparation, research efforts, or in drafting the memo.
<b>Time &amp; Location</b>	The students will work remotely for 3-5 hours per week and schedule regular debriefs with the lawyer supervisor.
<b># of Students</b>	2

## 8 - White Buffalo Indigenous Urban Services - Child, Family, and Community Services Act FAQ and Presentation

<b>Organization</b>	The concept of White Buffalo was prompted by the lack of services to support and heal Aboriginal Women in Kamloops. Thus, White Buffalo Aboriginal Women's Society and Resource Center was developed from conversations between Urban Aboriginal and Metis leaders who created the society name and secured funding sources to support and meet the needs of Aboriginal Women in Kamloops. The scope of their operations has since broadened to their current operations of empowering, strengthening, leading and advocating for all individuals, including children, adults and families in Kamloops and surrounding area.
<b>Description</b>	Students will create a FAQ pamphlet and presentation to complement the information package created last year. The pamphlet will be a plain language information package to assist White Buffalo Aboriginal and Metis Society workers and clients with frequently asked questions in relation to the Child, Family and Community Services Act (the Act),

	with a specific focus on expanding upon the information presented on the BC Family Law website. The presentation in the second semester of the year will be an information session to direct families to the necessary resources.
<b>Project Type</b>	Public Legal Education
<b>Training</b>	<ul style="list-style-type: none"> <li>• Students will be given a one hour workshop on the history of family services.</li> </ul>
<b>Key Dates</b>	Students are expected to work remotely.
<b># of Students</b>	2

## 9 - White Buffalo Indigenous Urban Services - Aboriginal Representative Memo

<b>Organization</b>	The concept of White Buffalo was prompted by the lack of services to support and heal Aboriginal Women in Kamloops. Thus, White Buffalo Aboriginal Women's Society and Resource Center was developed from conversations between Urban Aboriginal and Metis leaders who created the society name and secured funding sources to support and meet the needs of Aboriginal Women in Kamloops. The scope of their operations has since broadened to their current operations of empowering, strengthening, leading and advocating for all individuals, including children, adults and families in Kamloops and surrounding area.
<b>Description</b>	<p>Previous student's research and plain language information package on the <i>Child, Family and Community Services Act</i> (the "Act") raised some new questions for White Buffalo as the Act concerns specifically for Indigenous peoples. The research highlighted that White Buffalo Indigenous Urban Services may qualify to be an Aboriginal community that can represent the community in child protection proceedings.</p> <p>Students will be tasked with creating a memo for White Buffalo about what it means to be an Aboriginal community under the Act. Details of the memo will include what is the role of a the Aboriginal community as a representative, what power or abilities does Aboriginal communities have and where does the authority to do so come from.</p>
<b>Project Type</b>	Legal Research and Drafting
<b>Training</b>	<ul style="list-style-type: none"> <li>• Students will be given a one hour workshop on the history of family services.</li> </ul>
<b>Time &amp; Location</b>	Students are expected to work remotely.
<b># of Students</b>	2

## 10 - Kamloops Immigrant Services - Rural Workers Rights Information Package

<b>Organization</b>	Kamloops Immigrant Services (KIS) is an agency devoted to welcoming immigrants and newcomers to Kamloops and the surrounding areas. This agency is administered by
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	Kamloops Cariboo Regional Immigrants society – a registered non-profit society and charity. KIS provides a host of confidential services free to eligible participants. Our primary goal is to support newcomers to settle into the community and assist with integration to Canadian society through a welcoming and inclusive philosophy.
<b>Description</b>	Students will help to organize and prepare an information package for Kamloops Immigrant Society members and community about employment law and as it pertains to rural areas and more remote communities. Students will research and organization of the information package.
<b>Project Type</b>	Plain Language Research and Drafting
<b>Time &amp; Location</b>	Students are expected to work remotely.
<b># of Students</b>	1-2

### 11 - Kamloops Immigrant Services - Tenancy Law and Immigration Pamphlet

<b>Organization</b>	Kamloops Immigrant Services (KIS) is an agency devoted to welcoming immigrants and newcomers to Kamloops and the surrounding areas. This agency is administered by Kamloops Cariboo Regional Immigrants society – a registered non-profit society and charity. KIS provides a host of confidential services free to eligible participants. Our primary goal is to support newcomers to settle into the community and assist with integration to Canadian society through a welcoming and inclusive philosophy.
<b>Description</b>	Students will help to organize and prepare a FAQ brochure on the Residential Tenancy Act and how it applies and its implications for immigrants. Students will with research and work with Kamloops Immigrant Services to identify the most common areas of need and clarification.
<b>Project Type</b>	Legal Research and Drafting
<b>Time &amp; Location</b>	Students are expected to work remotely.
<b># of Students</b>	1-2

### 12 - Kamloops Immigrant Services - International Student Workers Rights Brochure and Presentation

<b>Organization</b>	Kamloops Immigrant Services (KIS) is an agency devoted to welcoming immigrants and newcomers to Kamloops and the surrounding areas. This agency is administered by Kamloops Cariboo Regional Immigrants society – a registered non-profit society and charity. KIS provides a host of confidential services free to eligible participants. Our primary goal is to support newcomers to settle into the community and assist with integration to Canadian society through a welcoming and inclusive philosophy.
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<b>Description</b>	<p>Nearly 20 percent of Thompson Rivers University student population is comprised of international students. The financial strains of being abroad raises questions for many students law and rules surrounding their employment situation. Kamloops Immigrant Services had identified the need to support such students who come to them with questions whether they are allowed to work while in Canada.</p> <p>Students will help to organize and prepare a special lecture for Kamloops Immigrant Society members and community about laws and rights associated with student visas. Students will assist with research in preparation for the lecture, and organization of the lecture. Students will additional perform outreach in the community to promote this event.</p>
<b>Project Type</b>	Public Legal Education Presentation and Brochure
<b>Time &amp; Location</b>	Students are expected to work remotely.
<b># of Students</b>	1-2

### 13 - Trans ID Advocacy Research

<b>Organization</b>	Pro Bono Students Canada (PBSC) is a national pro bono student organization with a mandate to provide legal services without charge to organizations and individuals in need across Canada. In furtherance of its mandate, PBSC matches law student volunteers with community organizations, firms, courts, and tribunals under the supervision of qualified lawyers.
<b>Description</b>	<p>This project will focus on developing the necessary resources for a future Trans ID Clinic Project. The student will be responsible for four tasks:</p> <ol style="list-style-type: none"> <li>1. Research and develop application processes for each form of secondary ID.</li> <li>2. Work in collaboration with community organizations to ensure that the ID clinic addresses local issues</li> <li>3. Communicate with both the supervising lawyer and other BC Pro Bono chapters to tailor the direction of the Trans ID clinic. The lawyer supervisor will be available to meet monthly to discuss the direction and needs of the clinic and to provide input on the students' progress.</li> <li>4. Research measures to provide sensitivity training in efforts to make the space as inclusive as possible.</li> </ol> <p>This will be accomplished through both independent research and collaboration with other BC Pro Bono Student Canada Chapters.</p> <p>The future clinic will assist Trans-identified youth by providing legal assistance with ID applications, names changes, gender marker changes and other related issues. Clients will be provided with free legal information, form-filling services and referrals in a learning space that strives to be queer-positive, non-judgemental, anti-oppressive and inclusive.</p>
<b>Project Type</b>	Research Manual
<b>Qualifications &amp;</b>	<ul style="list-style-type: none"> <li>● Students should be members of the trans or queer community, or should be able</li> </ul>

<b>Expectations</b>	to demonstrate meaningful allyship with our community.
<b>Time &amp; Location</b>	Students are expected to work 3-5 hours per week.
<b># of Students</b>	1

## 14 - BC Mental Health Courts Research

<b>Organization</b>	This study aims to increase access to justice for people with mental health disabilities and addictions by putting forth specific recommendations to create and implement a specialized mental health court for the region.
<b>Description</b>	<p>In Canada, research evaluating mental health and specialized courts addressing challenges faced by people with mental health disabilities and addictions in the criminal justice system is scarce. This study provides an analysis of mental health and problem-solving courts with mental health programs in Canada and British Columbia specifically, while putting forth recommendations for the creation of a new mental health court in Kamloops, British Columbia.</p> <p>Students will research, analyze and evaluate the following <b>specialized courts and forensic mental health programs in BC: Kamloops Psychiatric Clinical Summary Project; Vancouver's Downtown Community Court; Vernon's Mentally Disordered Offenders Group and the Victoria Integrated Court</b>. The key issues to be addressed include: 1) the varied approaches used by the courts, 2) eligibility and characteristics of the participants; 3) documented outcomes of the participants; 4) the role of community supports and services vis-à-vis the outcomes; 5) the effectiveness and critiques of these programs and courts; and 6) the extent to which the courts address race, culture and other equity issues. In light of the analysis, students should propose law reform recommendations for the creation of a mental health court in Kamloops, BC.</p>
<b>Project Type</b>	Policy Reform Research
<b>Qualifications &amp; Expectations</b>	<ul style="list-style-type: none"> <li>● Students should demonstrate a passion for research and advocacy in Mental Health Law.</li> <li>● If possible, an evident interest and registration in Health Law.</li> <li>● This position is open to upper years only</li> </ul>
<b>Time &amp; Location</b>	Students are expected to work remotely and are able to contact supervisors as needed.
<b># of Students</b>	2 Students

## 15 - Canadian Mental Health Courts Research

<b>Organization</b>	This study aims to increase access to justice for people with mental health disabilities and addictions by putting forth specific recommendations to create and implement a specialized mental health court for the region.
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<b>Description</b>	<p>In Canada, research evaluating mental health and specialized courts addressing challenges faced by people with mental health disabilities and addictions in the criminal justice system is scarce. This study provides an analysis of mental health and problem-solving courts with mental health programs in Canada and British Columbia specifically, while putting forth recommendations for the creation of a new mental health court in Kamloops, British Columbia.</p> <p>Students will research, analyze and evaluate <b>mental health courts in Canada</b>. In the memo, the key issues to be addressed should include: 1) the varied approaches used by the courts, 2) eligibility and characteristics of the participants; 3) documented outcomes of the participants; 4) the role of community supports and services vis-à-vis the outcomes; 5) the effectiveness and critiques of these courts and 6) the extent to which the courts address race, culture and other equity issues. In light of the analysis, students should propose law reform recommendations for the creation of a mental health court in Kamloops, BC.</p>
<b>Project Type</b>	Policy Reform Research
<b>Qualifications &amp; Expectations</b>	<ul style="list-style-type: none"> <li>• Students should demonstrate a passion for research and advocacy in Mental Health Law.</li> <li>• If possible, an evident interest and registration in Health Law.</li> <li>• This position is open to upper years only</li> </ul>
<b>Time &amp; Location</b>	Students are expected to work remotely and are able to contact supervisors as needed.
<b># of Students</b>	2 Students

## 16 - Comparative Canadian and US Mental Health Court Research

<b>Organization</b>	This study aims to increase access to justice for people with mental health disabilities and addictions by putting forth specific recommendations to create and implement a specialized mental health court for the region.
<b>Description</b>	<p>In Canada, research evaluating mental health and specialized courts addressing challenges faced by people with mental health disabilities and addictions in the criminal justice system is scarce. This study provides an analysis of mental health and problem-solving courts with mental health programs in Canada and British Columbia specifically, while putting forth recommendations for the creation of a new mental health court in Kamloops, British Columbia.</p> <p>Students will research, analyze and evaluate <b>mental health courts in Canada vs those in the United States</b>. In the memo, the key issues to be addressed should include: 1) the varied approaches used by the courts, 2) eligibility and characteristics of the participants; 3) documented outcomes of the participants; 4) the role of community supports and services vis-à-vis the outcomes; 5) the effectiveness and critiques of these courts and 6) the extent to which the courts address race, culture and other equity issues. Through a comparative critique of mental health courts in the United States and Canada, students can further examine circumstances under which Canadian mental health courts are able to appropriately implement the principles of therapeutic jurisprudence and</p>

	recommendations to improve Canadian mental health courts. In light of the analysis, students should propose law reform recommendations for the creation of a mental health court in Kamloops, BC.
<b>Project Type</b>	Policy Reform Research
<b>Qualifications &amp; Expectations</b>	<ul style="list-style-type: none"> <li>• Students should demonstrate a passion for research and advocacy in Mental Health Law.</li> <li>• If possible, an evident interest and registration in Health Law.</li> <li>• This position is open to upper years only.</li> </ul>
<b>Time &amp; Location</b>	Students are expected to work remotely and are able to contact supervisors as needed.
<b># of Students</b>	2 Students

## 17 - Access to Justice British Columbia - Family Justice Pathfinder Project

<b>Organization</b>	<p>Over the years, report after report has made recommendations about how to make justice more accessible to British Columbians. Governments, organizations and individuals have attempted to improve access to justice. And yet the problem of inaccessibility persists. The justice system remains costly, slow and complex, and out of reach of many British Columbians.</p> <p>What follows is the story of Access to Justice BC (A2JBC), a network of justice system stakeholders dedicated to meaningful change in the BC civil and family justice system. The story is still unfolding.</p>
<b>Description</b>	<p>The “Path” referred to in this initiative is the path of families experiencing separation or divorce. The big vision of the Pathfinder project is that all BC families who are on that path, wherever they live, are connected to the services they need so that they can navigate it in a way that promotes, rather than undermines their well-being.</p> <p>This year students will develop a detailed outline of referral resources for family justice projects around Kamloops. In conjunction with the relationships Family Justice Pathfinder has already formed with a number of local service providers, students will design a referral resource that would be useful for trusted intermediaries around town (ie not for people seeking legal help directly, but for agencies that provide referrals). The idea would be to further connect different groups in the Kamloops community through cross referrals to ensure clients are referred correctly and most efficiently able to access services that are available.</p> <p>In this future this project can develop to include an online knowledge engineering component where users will be prompted with questions which will direct them to appropriate community services. Working in partnership with justice system stakeholders and the Kamloops population, the project will design and develop one or more prototypes that could be adopted and adapted province wide.</p> <p>A focus of this project is to demonstrate some shifts in reform. This means being collaborative, user centered, being more experimental and more evidence based.</p>

<b>Project Type</b>	Legal Research
<b>Training</b>	<ul style="list-style-type: none"><li>• Access to Justice BC will offer training in justice system and systemic issues of reform.</li></ul>
<b>Time &amp; Location</b>	Students are expected to work remotely and in collaboration with Access to Justice BC.
<b># of Students</b>	1-2