

**Pro Bono Students Canada - Thompson Rivers University Chapter
2021-2022 Project List**

Project	Partner	Description	Type	Communities Served	Type of Law
#1: Communications Internship (1 student)	Access to Justice BC	<p>The student volunteers at TRU, UBC and UVic will collaborate to plan a virtual event for Access to Justice Week 2022. The students will have the creative freedom to decide the best approach. This is an opportunity for law students to learn and contribute to work that will improve access to justice by supporting a shift to a person-centered approach to the justice system.</p> <p>Volunteer: Seeking one student, and social media and content creation skills considered an asset. Due to the flexibility and imaginative potential of this project, students with strong organization skills, self-starters and an ability to be creative will be appreciated.</p> <p>Commitment: 3-5 hours per week with a flexible schedule.</p> <p><i>*Joint Project with UBC and UVic</i></p>	Internship	General project	Access to justice
#2: AC Friends of Court Legal Forms Workshop (3-4 students)	Amici Curiae (AC) Friendship Society	<p>Student volunteers will help British Columbians complete their legal forms over the phone/video conferencing. They will also assist in the client's technological court preparation through the new Tech Check 2.0 initiative.</p>	Client Intake and Assistance	Self-represented litigants, Indigenous, Domestic violence survivors	Civil Litigation, Labour & Employment Law, Family Law and Human Rights Law

		<p>Volunteers: Seeking 3 to 4 students. Volunteers should have an ability to work in a fast-paced environment and have strong attention to detail.</p> <p>Commitment: Thursdays from 5:15pm to 8pm PST. Tech Check 2.0 shifts are flexible, and the students will provide their availability.</p> <p><i>*Joint Project with UBC and UVic</i></p>			
#3: Did You Know Campaign (2 students)	ASK Wellness Society	<p>Student volunteers will provide legal information highlighting relevant issues faced by the organization’s clientele for it to be posted on their “Did You Know” social media campaign promoting public legal education in the areas of residential tenancy laws, Charter Rights, and criminal law.</p> <p>Volunteers: Seeking two students passionate about social justice.</p> <p>Commitment: 3-5 hours per week with a flexible schedule.</p>	Public Legal Education	Homeless and marginally housed, people living in poverty, self-represented litigants	Public interest, poverty law, Residential Tenancy law, Criminal Law, Constitutional Law
#4: ID Roadmap (2 students)	ASK Wellness Society	<p>Student volunteers will create a step-by-step printable roadmap for clients who need to obtain identification, including relevant resources within the Kamloops community. Many ASK Wellness Society clients are having trouble obtaining necessary social services as they do not have appropriate identification.</p> <p>Volunteers: Seeking two students passionate about social justice.</p> <p>Commitment: 3-5 hours per week with a flexible schedule.</p>	Public Legal Education	People living in poverty, precariously employed individuals	Poverty law, health law and policy

<p>#5: Federal Incarceration Research Support (3 students)</p>	<p>Canadian Association of Elizabeth Fry Societies</p>	<p>Students will assist in completing access to information requests and updating the database of advocacy letters started by last year's student volunteers. Students will also aid in creating fact sheets and briefs from literature reviews on the trends and key issues spotted in the documentation review of the Regional Advocacy work done in the Fraser Valley Institution for Women.</p> <p>Volunteers: Seeking three students with similar interests to CAEFS mission and mandate.</p> <p>Commitment: 3-5 hours per week with a flexible schedule. Please note that this organization is based in Ottawa and will require students to meet during eastern business hours (prior to 1pm PST).</p>	<p>Public Legal Education</p>	<p>Immigrants, refugees & newcomers, People living in poverty, racialized communities</p>	<p>Human Rights Law, Criminal Law</p>
<p>#6: Rights Watch (1 student)</p>	<p>Canadian Civil Liberties Association</p>	<p>CCLA Rights Watch is a project to allow students the chance to monitor key civil liberties issues and cases before courts and legislatures, and to provide assistance to CCLA advocacy directors in keeping track, in a timely way, of the issues arising across the country. Students will be assigned a particular court or legislative assembly to monitor.</p> <p>Volunteer: Seeking one upper year student who is engaged and interested in current events as they affect civil liberties, government accountability, and the CCLA's various program areas. An interest in or commitment to social justice is an asset. A student who has taken constitutional law is strongly preferred.</p> <p>Commitment: 3-5 hours per week with a flexible schedule. The initial mandatory CCLA training session will be held virtually on either Wednesday, September 29 at 3 p.m. EST or Friday, October 1 at 1 p.m. EST.</p>	<p>Public Legal Education</p>	<p>General Project</p>	<p>Constitutional law, human rights law, criminal law, administrative law</p>

<p>#7: Talk Rights (1 student)</p>	<p>Canadian Civil Liberties Association</p>	<p>Talk Rights is a CCLA initiative to create well-researched, accessible, and engaging public education materials on current civil liberties and human rights topics for the CCLA website. Students will work with CCLA staff to determine the kinds of rights materials that would be useful to the public on the topic and will work on researching and drafting those materials, under CCLA supervision.</p> <p>Volunteer: Seeking one student who enjoys writing or other forms of creative communication and must be engaged/interested in current events as they impact civil liberties, government accountability, the rule of law and CCLA's various program areas.</p> <p>Commitment: 3-5 hours per week with a flexible schedule. The initial CCLA mandatory training session will be held virtually on either Wednesday, September 29 at 3 p.m. EST or Friday, October 1 at 1 p.m. EST.</p>	<p>Public Legal Education</p>	<p>General Project</p>	<p>Constitutional law, dependent on focus topic chosen by the student/supervisor</p>
<p>#8, 9, 10: The X Public Legal Education Broadcast (6-8 students, in teams of two)</p>	<p>CFBX "The X" Radio Station</p>	<p>Working in teams of two, student volunteers will research and prepare one 30-minute pre-recorded radio show on a legal topic of their choosing. This can often include interviews of prominent politicians, experts, and legal scholars on the topic.</p> <p>Volunteers: Seeking six to eight students who are self-starters, take initiative, and are curious about a specific legal issue or topic.</p> <p>Commitment: 3-5 hours per week with a flexible schedule. In person training provided at the radio station by the station manager or a remote recording option is also available.</p> <p><i>*One radio show will be devoted to an immigration legal issue to assist TRU's international students.</i></p>	<p>Public Legal Education</p>	<p>General Project, Immigration Law</p>	<p>Dependent on legal topic chosen by students</p>

<p>#11: Public Interest Litigation Research Support (2 students)</p>	<p>Canadian On Paper Society for Immigrant Physicians Equality</p>	<p>The student volunteers will support COPSIPE by researching into the relevant case law surrounding human rights and the standard of evidence required to prove the discriminatory grounds plead in the ongoing litigation – place of origin/place of education, race, colour, and age. The students will work with COPSIPE to produce a memo outlining their research.</p> <p>Volunteers: Seeking two upper year students. Students who have taken administrative law and human rights law are preferred. Because the position requires the students provide litigation support, we ask that only those who are strongly committed to the placement, have strong time management skills and ability to meet deadlines apply. The final work must be of a high quality and received by the organization with no delays.</p> <p>Commitment: 3-5 hours per week with a flexible schedule, but hard deadlines will be communicated and expected to be met.</p>	<p>Legal Research and Writing</p>	<p>Immigrants, refugees, and newcomers, racialized communities, and religious minorities</p>	<p>Civil Litigation, human rights law</p>
<p>#12: Equity and Diversity in the Legal Profession (2 students)</p>	<p>Federation of Asian Canadian Lawyers of BC</p>	<p>Student volunteers will research and review materials and data on equity, diversity, and inclusion in the legal profession. Students will create a written report that includes a draft of guidelines that FACLBC can provide to legal employers to ensure equity, diversity, and inclusion in hiring, retention, and workplace environments.</p> <p>Volunteers: Seeking two students wanting to assist with EDI work in the legal profession.</p> <p>Commitment: 3-5 hours per week with a flexible schedule.</p>	<p>Legal Research and Writing</p>	<p>Racialized communities, linguistic minorities, immigrants, refugees, and newcomers</p>	<p>Human Rights Law, employment law</p>

<p>#13: Record Suspension Roadmap (2 students)</p>	<p>John Howard Society of the Thompson Region</p>	<p>Student volunteers will develop a plain-language resource into obtaining a criminal record suspension, including relevant links and forms.</p> <p>Volunteers: Seeking two students with an interest in criminal law and helping individuals navigate the criminal justice system. and desire to learn more about JHSTR’s offerings.</p> <p>Commitment: 3-5 hours per week with a flexible schedule.</p>	<p>Public Legal Education</p>	<p>Prisoners & former prisoners, Indigenous (First Nations, Inuit, Métis) and Self-represented litigants</p>	<p>Criminal Law</p>
<p>#14: Residential Tenancy Act and the RCMP (2 students)</p>	<p>Kamloops and District Elizabeth Fry Society</p>	<p>Student volunteers will research and draft plain language resources on clients’ rights and obligations if police attend their residence when their landlord is attempting to evict them. This is to be designed as a detailed plain language resource for clients to understand their rights under the Residential Tenancy Act.</p> <p>Volunteers: Seeking two students interested in social justice.</p> <p>Commitment: 3-5 hours per week with a flexible schedule.</p>	<p>Public Legal Education</p>	<p>Homeless and marginally housed, precariously employed individuals, and self-represented litigants</p>	<p>Residential Tenancy law</p>
<p>#15: Knowing Your Rights – A Toolkit for 2SLGBTQIA+ Folks (10 students)</p>	<p>Kamloops Pride</p>	<p>Student volunteers will build on last year’s electronic FAQ document with the aim of helping the 2SLGBTQIA+ community understand their parenting rights, housing and access rights, education in school rights, employment standard rights and protections, and immigration and refugee rights. Students will research legislation, case law, and public policy to gather the relevant information for the plain language electronic FAQ brochure started last year.</p> <p>Volunteers: Seeking ten students passionate about this type of work and allies with the 2SLGBTQIA+</p>	<p>Public Legal Education</p>	<p>Trans and gender diverse individuals, Immigrants, refugees & newcomers, 2SLGBTQIA+</p>	<p>Employment law, immigration law, human rights law</p>

		community. Commitment: 3-5 hours per week with a flexible schedule.			
#16: Website Creation and Research Project (2 students)	Law and Mental Disorder Association	Student volunteers will assist in creating an accessible website for LAMDA to publicize mental health law cases and resources organized in each jurisdiction for legal professionals. Students will also aid in researching mental health law by creating a library of materials which will ultimately be used to assist with advocacy and legal information from various perspectives on behalf of people with mental health issues. Volunteers: Seeking two students. Experience with website and content creation is an asset. Commitment: 3-5 hours per week with a flexible schedule.	Public Legal Education	People living with mental health challenges	Health law, Ethical Lawyering, Human Rights Law
#17: LiveHelp (6 students)	Legal Aid BC	Student volunteers will provide remote online support and legal information to users of LiveHelp, an instant messaging service available through the Family Law in BC website. In addition, students will also provide research support to ensure the information used by LiveHelp is current and up to date. Volunteers: Seeking six students. Students who have a background, either through work or school, in family law or social justice would be preferred, though this is not a strict requirement. Commitment: 4 hours per week. Students will be expected to work a set schedule for this project, to be agreed upon by the student and Legal Aid BC. <i>*Joint Project with UBC and UVic</i>	Client Intake and Assistance	People living in poverty, self-represented litigants, precariously employed people	Family law

<p>#18: Volunteer Legal Advocacy Program (3 students)</p>	<p>MS Society</p>	<p>Student volunteers will conduct telephone or video interviews with people living with multiple sclerosis for their Canada Pension Plan – Disability application. They will assist the person in articulating their symptoms and functional limitations, documenting the information in the person’s voice. The students will draft a typed addendum/attachment for the person’s disability application.</p> <p>Volunteers: Seeking three students. Previous experience working with people with disabilities or chronic conditions is an asset. Experience in the mental health field is also an asset.</p> <p>Commitment: Approximately 1-10 hours per client application, which is spread out over a few weeks in the form of interviews and document drafting. The workload involved for VLAP Volunteer Lay Advocates is extremely flexible to the volunteer’s schedule of availability. It is expected that volunteers will take on a client once a semester at a minimum. This allows the student to learn the role and improve at doing the work and makes for a meaningful volunteer experience for the students.</p> <p><i>*Joint Project with UBC and UVic</i></p>	<p>Client Intake and Assistance</p>	<p>People living with disabilities & chronic illnesses, people living in poverty, women</p>	<p>Poverty law</p>
<p>#19: Restorative Justice British Columbia Research Support (2 students)</p>	<p>Restorative Justice Association of BC</p>	<p>This project will focus on legal research and resource development for Restorative Justice organizations in British Columbia. Student volunteers will address research topics that restorative justice organizations from across BC submit, with the goal of hosting the deliverables created on the RJABC website. TRU student volunteers will conduct a literature review that addresses the capacity of community-based restorative justice organizations to address power-based crime in British Columbia. They will first identify the relevant literature that relates to this topic, then identify common themes and potential</p>	<p>Legal Research and Writing</p>	<p>Prisoners & former prisoners, Indigenous (First Nations, Inuit, Métis), Children & youth</p>	<p>Alternative dispute resolution, criminal law</p>

		<p>gaps in the research. The final product will support restorative justice organizations in their decision to take on cases involving power-based violence and in developing best practices to approach these contexts.</p> <p>Volunteers: Seeking two students. Previous work or experience with restorative justice would be an asset.</p> <p>Commitment: 3-5 hours per week with a flexible schedule. There are three mandatory meetings with RJABC on:</p> <ul style="list-style-type: none"> • Wednesday, October 6th at 4pm • Friday, January 21st at 1pm • Friday, March 25th at 1pm <p><i>*Joint Project with UBC and UVic</i></p>			
#20: Legal Information Webinar (2 students)	South Asian Legal Clinic of BC	<p>Students will conduct legal research in the specified legal areas by SALCBC, create a legal information workshop and then co-deliver the workshop. Students will also create a 1-2 page handout to be provided at the workshop (if provincial health guidelines allow for in person or else it will be held virtually).</p> <p>Volunteers: Seeking two students with familiarity with the barriers that constrain South Asian people in BC and recent immigrants from accessing justice. Ability to keep these constraints in mind when drafting the deliverables. Comfortable using MS Office or other comparable programs. Able to write confidently in accessible language. Given the demographic served, there is a strong preference for a student who can speak/read/write to some extent in a South Asian language or have some familiarity with South Asian culture.</p> <p>Commitment: 3 hours per week with a flexible schedule.</p>	Public Legal Education	Immigrants, refugees, newcomers, people living in poverty, racialized communities	Immigration law, residential tenancy law, employment law, human rights law

